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1917/18

**STATE
NORMAL-TRAINING
SCHOOL
WILLIMANTIC
CONN.**

1917-1918

WILLIMANTIC
STATE NORMAL-TRAINING SCHOOL

**A School Maintained by the State For Training
Public School Teachers**



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WILLIMANTIC STATE NORMAL-TRAINING SCHOOL

ADMINISTRATION

State Board of Education

1917-18

MARCUS H HOLCOMB	<i>Governor</i>	.	Southington
CLIFFORD B WILSON	<i>Lieut-Governor</i>	.	Bridgeport
SCHUYLER MERRITT	.	.	Stamford
EDWARD D ROBBINS	.	.	New Haven
CHARLES F SMITH	.	.	New Britain
HOWELL CHENEY	.	.	South Manchester
DR JOHN G STANTON	.	.	New London
CHARLES D HINE	Secretary	.	Hartford
HENRY C MORRISON	Assistant Secretary	.	Hartford

OFFICE

Room 42 Capitol Hartford

FACULTY

Normal School

HENRY T BURR Principal	. . . . .	122 Windham st
<i>Psychology</i>		
JENNIE E DENNEHY	. . . . .	24 Turner st
<i>History — geography — penmanship — civics</i>		
FREDERICK W STAEBNER	. . . . .	238 Walnut st
<i>Science</i>		
MIRIAM SKIDMORE	. . . . .	Windham st
<i>Methods — training</i>		
EDITH SCOT PASCHALL	. . . . .	50 High st
<i>Physical training — arithmetic — physiology</i>		
FRANCES G COWLES	. . . . .	325 Prospect st
<i>English</i>		
LUCY M VALENTINE	. . . . .	Prospect st
<i>Sewing</i>		
CHARLES C JONES	. . . . .	70 Chestnut st
<i>Commercial department</i>		
CATHERINE F NULTY	. . . . .	98 Bridge st
<i>Stenography — typewriting</i>		
WINNIFRED L GREEN	. . . . .	Church st
<i>Drawing</i>		
LOUISE B MOSS	. . . . .	318 Valley st
<i>Cooking — dietetics</i>		
MORGAN R ST JOHN	. . . . .	High st
<i>Music</i>		
AGNES F EGBERT	. . . . .	114 Spring st
<i>Secretary — librarian</i>		

Practice School

MAY E DAVISON	So Coventry rd
<i>Grade VII</i>	
FANNIE A. BISHOP	7 Lincoln pl
<i>Kindergarten principal</i>	
MARY A QUINN	24 Turner st
<i>Grade VI</i>	
AGNES G HICKEY	154 Jackson st
<i>Kindergarten</i>	
ANNIE W BUCHANAN	265 Prospect st
<i>Grade V</i>	
FLORENCE G WOODWARD	So Coventry rd
<i>Grade IV</i>	
FREDERICK A SHATTUCK	227 Church st
<i>Principal of model school</i>	
IRMA B LORD	79 Walnut st
<i>Grade III</i>	
ETHEL F LEWIS	79 Walnut st
<i>Grade II</i>	
ANNIE J OATES	272 Prospect st
<i>Grade I</i>	
MARTHA A KALMS	46 Windham st
<i>Grades IV, V, VI</i>	
GRACE F CLUNE	54 John st
<i>Grades I, II, III</i>	
MARIE A CASEY	46 Windham st
<i>Grades I, II</i>	
MARGARET E SHEEHY	336 Valley st
<i>Ungraded room</i>	
CORA L B CAMPBELL	87 Lewiston av
<i>Kindergarten</i>	
MARCIA PENDLETON	46 Windham st
<i>Grades V, VI, VII, VIII</i>	
MARY GERTRUDE AUTHIER	South Windham
<i>Grades I, II, III, IV</i>	
MARIE M COFFEY	166 Prospect st
<i>Grades III, IV</i>	
HAZEL F CAREY	Andover
<i>Grades V, VI, VII, VIII</i>	

NORMAL SCHOOL CALENDAR 1917-18

		1917
School year begins	Wednesday morning	September 5
Thanksgiving recess begins	Wednesday noon	November 28
Thanksgiving recess ends	Monday morning	December 3
Christmas recess begins	Friday noon	December 21

		1918
Christmas recess ends	Wednesday morning	January 2
First half year ends	Friday night	February 11
Second half year begins	Monday morning	February 14
Spring recess begins	Friday night	March 22
Spring recess ends	Monday morning	April 1
School year ends	Friday night	June 21

VACATION

School year begins	Wednesday morning	September 14
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The model and training schools will observe the same calendar as the other public schools in town.

ADMISSION

1 All candidates must be sixteen years of age or over at the time of admission.

2 Graduates of four-year courses in Connecticut High Schools who have attained an average rank of not less than 75% on a passing mark of 70% will be admitted to the normal school on the certificate of the high school principal.*

N B — 75% on a passing mark of 70% equals 66.6 on a passing mark of 60%; 70.84 on a passing mark of 65%; and 79.16 on a passing mark of 75%.

3 Graduates of four-year courses in Connecticut high schools who have not attained the above rank may be admitted to the normal school on passing an examination to be prepared by the normal school principals acting as a board.

4 Holders of state certificates or teachers who have had two years' successful experience will be admitted without examination.

Candidates for admission by examination must offer ten units as follows:

1 English literature and composition	3 units
At least 7 units from the following subjects	
2 Algebra	1 unit
3 Geometry	1 unit
4 History	1 or 2 units
5 Latin	2 or 4 units
6 French	2 or 3 units
7 German	2 or 3 units
8 Drawing	$\frac{1}{2}$ or 1 unit
9 Physics	1 unit
10 Chemistry	1 unit

* Page 29 of this catalogue may be used.

11	Biology botany or zoology	$\frac{1}{2}$ or 1 unit
12	Physical geography	$\frac{1}{2}$ or 1 unit
13	Physiology and hygiene	$\frac{1}{2}$ or 1 unit
14	Stenography	1 or 2 units
15	Domestic science or manual training	1 unit
16	Commercial geography	$\frac{1}{2}$ or 1 unit
17	Arithmetic	$\frac{1}{2}$ or 1 unit
18	Bookkeeping	1 unit

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

Examinations will be held at the school on June 14-15 and September 2-3.

PURPOSE OF THE SCHOOL

Normal schools are maintained by the state for the purpose of training teachers for the public schools.

COURSES OF INSTRUCTION

- I General course
- II Kindergarten-training course
- III Household arts course
- IV Commercial course
- V Advanced course

In addition to these, special courses may be arranged to meet individual cases.

I

GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

- 1 a study of the common school subjects from the teacher's standpoint
- 2 a study of the laws of mental activity and their relation to teaching
- 3 directed observation of school work
- 4 teaching in public schools daily for twenty weeks

COURSE OF STUDY IN DETAIL

	No of weeks	Recitations per wk
Arithmetic	20	3
Civics	20	3
Drawing	60	2
English, junior	40	5
English, senior	20	4
Geography	20	5
History	40	4
Library methods	20	1
Methods	20	5
Music	60	2
Penmanship	40	1
Physical training	60	2
Physiology	20	3
Psychology	20	3
Science	40	5
Sewing	20	2
Training	80 full days	

In addition to the above the last four weeks of the senior year are devoted to an intensive study of school management, rural school methods, special methods and school laws.

II

KINDERGARTEN TRAINING COURSE

A limited number of students is received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

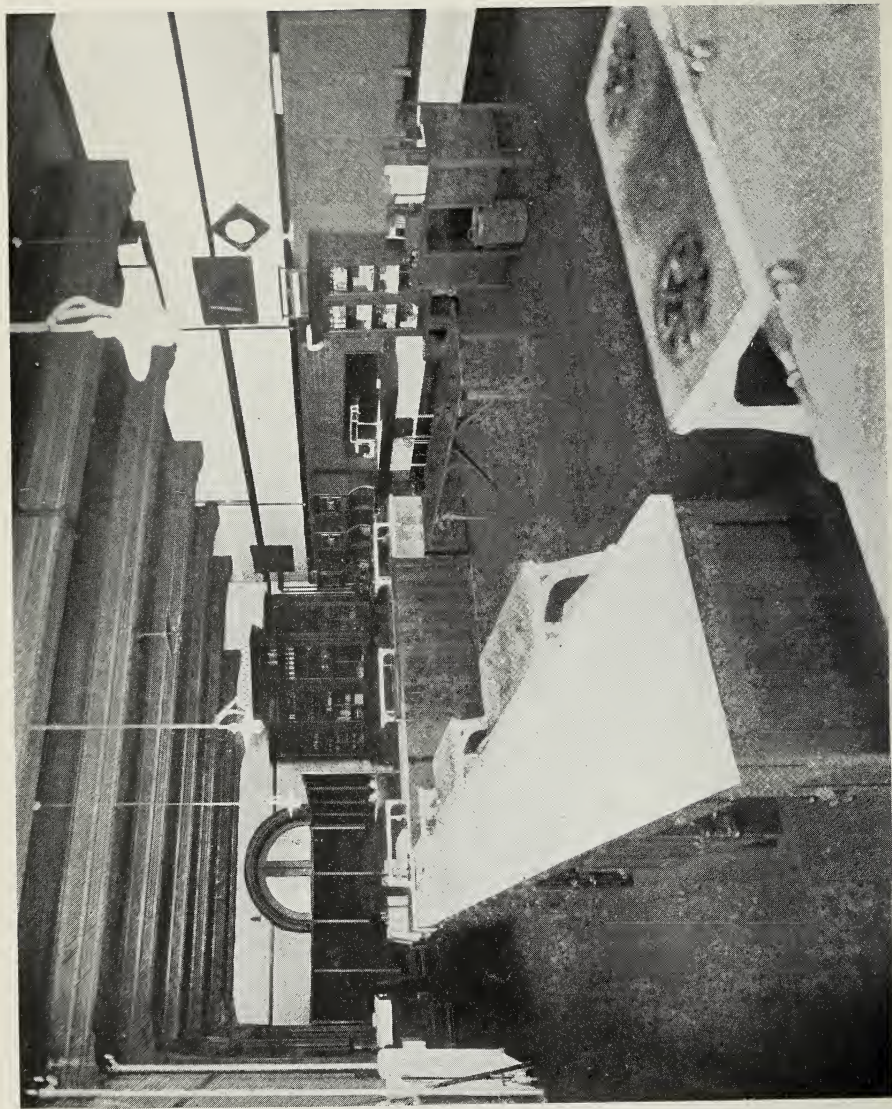
Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving.

Christmas, Easter, and other special days

Organization



COOKING ROOM

III

HOUSEHOLD ARTS COURSE

This course is three years in length. It affords thorough preparation for teaching cooking, sewing and related subjects in the public schools. There is ample opportunity for practice work with children. No student will be graduated until she has demonstrated her ability to plan work, prepare material and teach and manage classes successfully.

This course includes :

Elementary cookery; technology of cookery; advanced cookery; invalid cookery; table service; school methods

Elementary sewing (hand and machine); fundamental stitches; applications; use and care of machines; study of textiles; pattern drafting; dressmaking; millinery; school methods

Chemistry and biology related to cooking and sanitation; dietetics

Care of the house

Household sanitation and hygiene; household physics

Drawing with special reference to household decoration

English; psychology; general methods

All students in the household arts course will be required to wear white wash suits when working in the cooking department. Each suit should include a plain skirt and tailored waist with plain white collar and tie or a plain white dress and long plain white apron with bib. At least three such costumes should be provided. Each student should bring also two round holders of blue denim.

The course is open to all graduates of Connecticut high schools. No tuition fee will be charged but there will be a laboratory fee of ten dollars per year.

IV

COMMERCIAL COURSE

A two-year course is offered to those who desire to teach commercial subjects. A third year is offered to those who desire it and students are advised to take the extra year. It is intended ultimately to extend the course to three years for all students.

Candidates must be graduates of a four-year high school course, not necessarily commercial.

The following subjects will be taught

Bookkeeping, elementary and advanced, with business and office practice; accounting, principles and practice; penmanship; business arithmetic; law; geography and history of commerce; economics

Shorthand; touch typewriting; stenotyping; operating adding machine

Commercial English and correspondence; filing; mimeographing; advertising

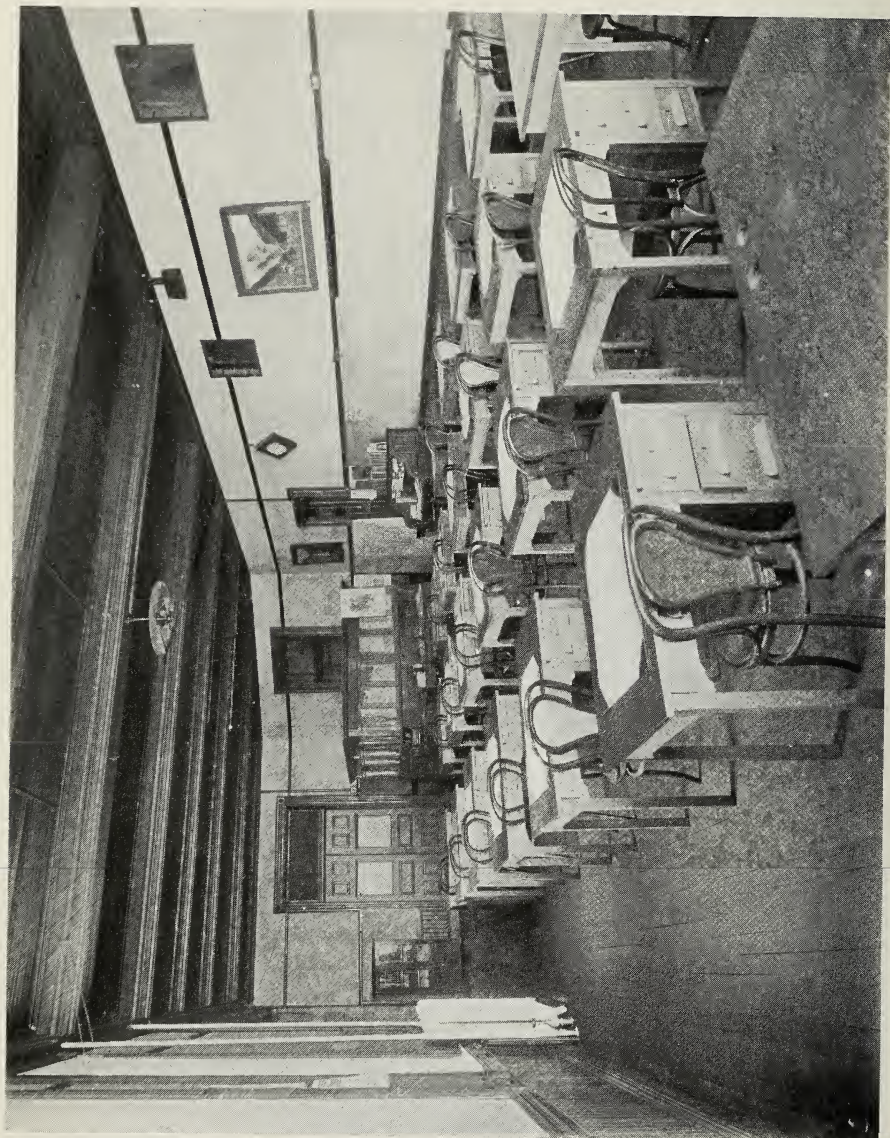
Methods in all commercial subjects; observation and practice; practical observation of business methods and organization; practical office experience; history of commercial education

English; psychology; principles of education

The only cost is a yearly charge of \$10.00 which will cover all necessary supplies.

There is an exceptional demand for college graduates who can teach commercial subjects and a special course of one year has been arranged for these students. Normal school graduates who have had teaching experience and high school graduates who have had considerable business experience may, at the discretion of the principal, be admitted to such a course.

The graduates of this course have been placed in good positions. There is a demand for well-trained commercial teachers.



BOOK-KEEPING ROOM

V

ADVANCED COURSE

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

OBSERVATION AND TRAINING

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in training. Each observation period is followed by discussion conducted by the teacher of the subject observed. This method of conducting the observation has a three-fold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

During the junior year students are given a thorough course in methods. This course includes all phases of schoolroom practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school.

About one-half of the senior year is spent in the practice schools. Each student is assigned definite work in teaching for which she is held responsible. Assignments are changed from time to time in order that the student may become familiar with the teaching of different subjects and the work of different grades. During the training period the students meet the grade teachers and the supervisor individually and in groups for discussion. Once a week they meet the supervisor as a class for discussion of points developed in their training.

Each student will spend one week of the training period in a rural school. This will not however be required of students who have taught successfully in such schools.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over thirteen thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have free access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

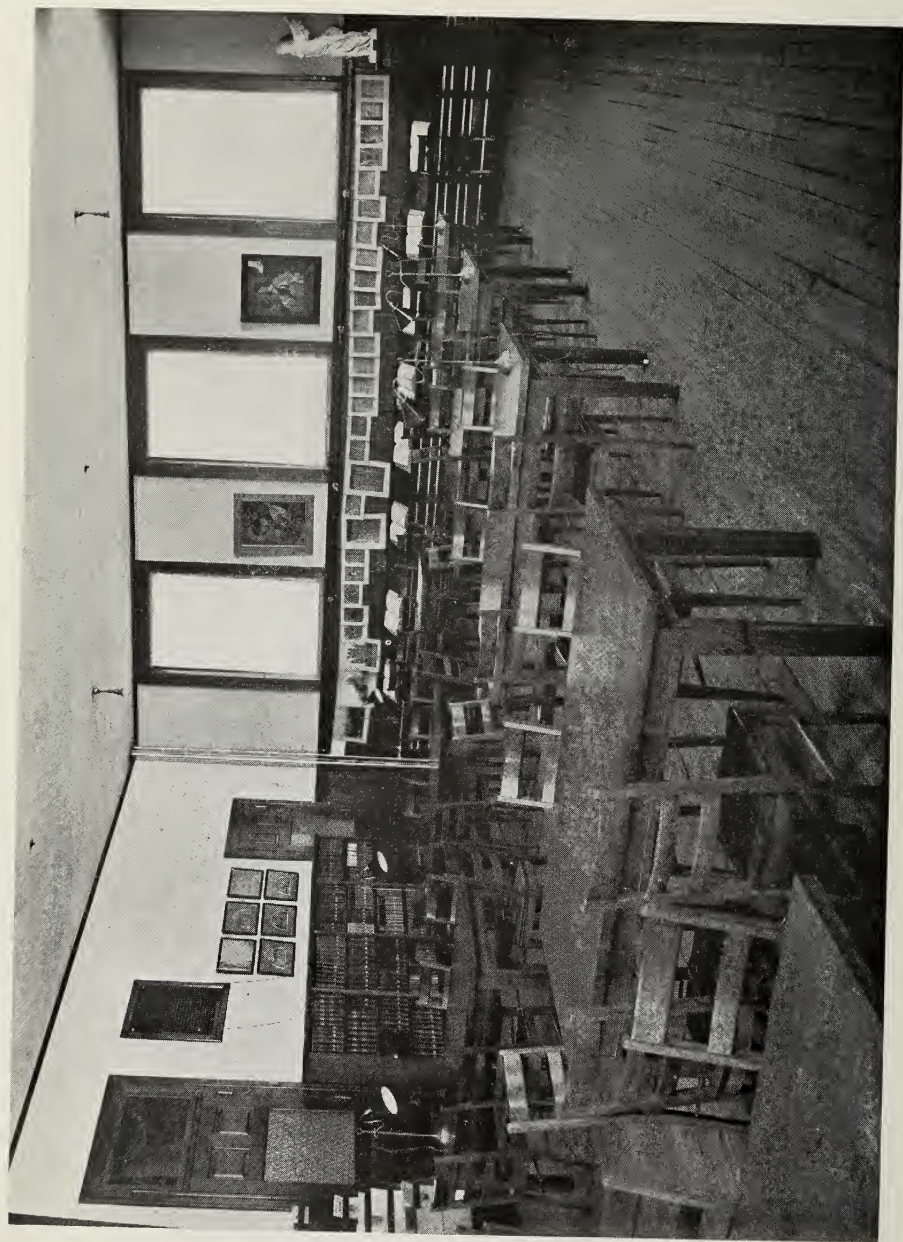
Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its



READING ROOM

gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress.

It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about \$6 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus about \$250 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

During the period of training in the practice schools students are required to live in Willimantic.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist new-comers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

The legislature of 1917 appropriated \$150,000 for the erection of a dormitory. War conditions have made it necessary to postpone the erection of this building.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

- 1 have throughout the course maintained a standard of conduct befitting a teacher
- 2 have attained the required standard of scholarship in every prescribed subject
- 3 have exhibited a fair degree of skill in teaching and governing children
- 4 have passed the state examination and secured at least an elementary certificate

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows —

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said school under the provisions of this act, living expense not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness — age, successful experience in teaching, education and health may be taken

into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act. These scholarships are not available for students in the household arts and commercial courses.

2 The state board of education will provide living expenses not to exceed \$150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.



SCIENCE ROOM

GRADUATES

1917

DIPLOMAS

name	address
Adams Harriet Glover	Norwich
Anderson Nina Geneva	East Hampton
Authier Mary Gertrude	Firchville
Beebe Laura Rosalyn	New London
Bissell Edith May	East Hampton
Brennan Almyra Margaret	Jewett City
Brennan Mary Elizabeth	Waterbury
Casey Winnifred Elizabeth	Danielson
Coffey Marie Magdalene	Stonington
Curran Loretta Mae	Willimantic
Ellis Nora Helen	Sterling
Gadbois Helen Maria	New London
Gallup Gertrude Alice	Norwich
Gardiner Jessie Brown	Mystic
Geer Beatrice Winnifred	Scotland
Goodfellow Agnes Maud	Uncasville
Green Mary McKinley	Eastford
Harrold Dorothy Muriel	Baltic
Hart Edith Maud	Willimantic
Hasler Margaret Rose	Taftville
Henry Anne Twomey	Stonington
Kelly Agnes Lucielle	Waterbury
Madden Helen Madeline	Norwich
McDonald Elizabeth Rose	Waterbury
O'Connell Helena Leonilda	Colchester
Palmer Gladys Joan	Danielson
Pinney Gertrude May	Ellington
Plettenberg Louise Charlotte	Higganum
Pray Ellen Amelia	Ballouville
Rainey Mollie Cecelia	Ridgefield
Sanford Maria Gates	Hadlyme

name	address
Sheehy Margaret Eliza	Norwich
Smith Evalene Loueza	Somers
Stetson Vera	Norwich
Tanner Ola Amy	Voluntown
Tanner Minda Abbie	Moosup
Webster Pearl May	Willimantic
Wells Clara Belle	Danielson
Wells Lulu Anetha	Danielson
Wyman Grace Katherine	Mansfield

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CERTIFICATES

Barrows Helen Elizabeth	Willimantic
Gowdy Verna Adeline	Hazardville
Griswold Alice Ruth	Groton
Lamb Agnes Emily	North Franklin

4

KINDERGARTEN DIPLOMA

Campbell Cora Louise Brown	Black Hall
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1

HOUSEHOLD ARTS DIPLOMA

Bagnal Mary Isabel	Waterbury
Blacker Kathleen Elinor	Waterbury
Erbe Ruth Mae	Plainville
Gorham Ethel Rowena	Norwalk
Hale Ruth Almira	Willimantic
Hall Mary Dorothy	Simsbury
Jackson Mary Elizabeth	Norwalk
Kennedy Gertrude Avita	Waterbury
McNamara Anna Louise	Waterbury
Maloney Jane Agnes	Waterbury
Pratt Anna Edna	Deep River
Rich Helen Gertrude	Durham
Rockwell Louva Grandstaff	Ivoryton
Rourke Helen Margaret	New Haven
Spang Mary Geraldine	New Haven

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COMMERCIAL DIPLOMA

Fallon Lillian Catherine
Hart Frank E

Stonington
Willimantic

2

Total number completing courses

62

LIST OF STUDENTS

NAMES OF RESIDENT STUDENTS

SENIORS

name	town p o address	city address
Barnett Alice Marie	Griswold (Jewett City)	139 Valley
Beckwith Ruth Agnes	East Hampton	66 Spring
Beebe Marjorie Northrup	Windham (Willimantic)	104 Lewiston
Blanchard Dora Elizabeth	Sterling	324 Valley
Bloom Rose	Colchester	71 Chestnut
Boylen Sara Katherine	New London	246 Lewiston
Buchalter Bessie	Colchester	71 Chestnut
Burr Hazel Irene	Durham	46 Windham
Canty Mary Julia	Norwich	147 Valley
Carney Elizabeth Veronica	Norwich	
Collins Avis	Hopkinton R I	66 Spring
Courtney Marion Borgia	Windham (Willimantic)	194 North
Curry Mary Elizabeth	Norwich	147 Valley
Davis Annie Idella	Pomfret (Pomfret Center)	88 Tingley
Donohue Sadie Jane	Norwich	147 Valley
Driscoll Annie Evangelist	Griswold (Jewett City)	139 Valley
Foley Marguerite Josephine	Norwich	147 Valley
Furlong Anna Isabel	Pomfret (Pomfret Center)	88 Tingley
Garity Honor Catherine	Stonington	147 Valley
Gilbert Helen Earle	Hebron	318 Valley
Graham Agnes Ruth	Norwich (Taftville)	95 Spring
Holton Anita Bower	Franklin (North Franklin)	95 Spring
Jennings Cybel Daisy	Thompson (Quinnebaug)	88 Tingley
Lewis Ada Francis	Norwich (North Stonington)	95 Spring
Meacham Mildred Almeda	Somers (Somersville)	95 Spring

name	town p o address	city address
Mulcahy Anna Mary	Norwich	95 Spring
O'Brien Lillie Josephine	Norwich (Taftville)	336 Valley
Richardson Hazel Hopkins	Norwich (North Stonington)	95 Spring
Silverman Frances	Windham (Willimantic)	65 Chestnut
Squires Blamid	Windham (Willimantic)	143 Union
Sullivan Alice Elizabeth	Durham	1 Tingley
Sullivan Eileen Kathryn	Colchester	336 Valley
Toothill Margaret Katherine	Sterling	1 Tingley
Williamson Mildred	Avon	95 Spring

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JUNIORS

Adams Louise Maud	Windham	
Anderson Florence Louise	Norwich	95 Spring
Barry Mary Margaret	Norwich	
Brickley Nora Agnes	Griswold (Jewett City)	
Carey Mary Madeline	Vernon (Rockville)	66 Spring
Cook Olive	Windham (Willimantic)	72 Maple av
Corcoran Marion Katherine	New London	46 Windham
Driscoll Marguerite	Norwich	
Frink Mabel	Griswold (Jewett City)	95 Spring
Frink Marion	Griswold (Jewett City)	95 Spring
Gerhardt Nellie	Colchester	336 Valley
Grodinsky Jeanette	Montville (Oakdale)	35 Center
Healey Margaret	Waterbury	336 Valley
Hensig Emma Maria	Vernon (Rockville)	318 Valley
Hill Gladys	Westerly R I	414 Pleasant
Holmes Madeline Allen	Columbia	211 North
Hughes Gertrude Anna	Mansfield	91 Spring
Jewett Esther Grace	Andover	34 Bridge
Kimball Esther Olive	Pomfret (Danielson)	94 Chestnut
McGuinniss Anna Elizabeth	Norwich	166 Prospect
Miller Elizabeth Mary	Stonington	414 Pleasant
Osten Hattie	North Westchester	Quarry st
Pendergrast Helen	New London	46 Windham
Shipman Ruth	New London (Waterford)	231 Valley
Starkey Gladys Irene	Essex	88 Spring
Smith Mattie Maud	Windham (South Windham)	

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HOUSEHOLD ARTS DEPARTMENT

SENIORS

name	town p o address	city address
Brown Ethel Mary	Sprague (Baltic)	
Christensen Lillian Caroline	Saybrook (Deep River)	318 Valley
Dillon Lillian Elizabeth	Waterbury	318 Valley
Hatfield Jessie Rhea	Saybrook (Deep River)	318 Valley
Healey Camilla	Norwich	318 Valley
Hunt Katharine Squire	Norwich	318 Valley
Powe Christina	New Haven	318 Valley
Russell Jean	East Providence R I	120 Spring
Smith Mary Norberta	Windham (Willimantic)	6 Grove pl
Wilcox Helen Garland	Bristol	318 Valley

10

JUNIORS

Bristol Lois Childs	Waterbury	318 Valley
Brophy Elizabeth	Waterbury	318 Valley
Corbin Alta Almira	Hazardville	318 Valley
Drescher Louise Marie	Sprague (Baltic)	
Gillette Lois Gray	Darien	318 Valley
Harroun Mildred	Windham (Willimantic)	211 North
Hurlbut Claire Gray	Elmwood	318 Valley
Kelsey Marion	Ivoryton	318 Valley
Lamb Dorothy	Hartford	318 Valley
Mathison Flora Anette	Vernon (Rockville)	318 Valley
Reynolds Hazel Hayden	Essex	318 Valley

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LIST OF STUDENTS

COMMERCIAL DEPARTMENT

SENIORS

name	town p o address	city address
Barrett Marion Booth	Middletown	1 Tingley
Bass Annie Augusta	Norwich	947 Main
Bransfield Helen Elizabeth	Windham (Willimantic)	30 Meadow
Bulkley Grace Violet	Fairfield (Southport)	88 Spring
Casey Robert Edward	Windham (Willimantic)	17 Turner
Cushman Catherine Louise	Stonington	147 Valley
England Annie Georgina	Chaplin (Chaplin Center)	4 Grove pl
Fahey Agnes Kathleen	Windham (Willimantic)	210 Jackson
Foy Raymond Russell	Windham (Willimantic)	81 Young
Grady William Joseph	Windham (Willimantic)	77 Lewiston
Jones Mabel Evangeline	Manchester (So Manchester)	46 Windham
Martin Helené Marie	Windham (Willimantic)	85 Turner
Moran Loretta Bernadette	Windham (Willimantic)	8 Godfrey
Riddell Margaret Buchanan	Westerly R I	Tingley
Smith Marjorie	Middletown	Tingley
Trudeau Ora Agnes	Norwich (Taftville)	66 Windham
Wright William Raymond	Windham (Willimantic)	220 South
		17

JUNIORS

Axelson Olga	New Britain	318 Valley
Grady Florence Gertrude	Windham (Willimantic)	77 Lewiston
Howard Irene	Saybrook (Deep River)	46 Windham
Howie Florence	Windham (Willimantic)	159 Prospect
Jenkins Veronica	Windham (Willimantic)	183 Jackson
McCaffery Marie Robert	Stonington	95 Spring
Quinn Rose Mary	Torrington	95 Spring
Twomey Mary Gladys	Windham (Willimantic)	21 Turner
Wolff Georgianna Cecelia	Waterbury	231 Valley
Yerrington Estella Janet	Norwich (Taftville)	

SPECIAL STUDENTS

name	town p o address	city address
Barracough May Helen	Vernon (Rockville)	46 Windham
Eccleston Willard Noyes	Norwich (North Stonington)	
Hart Irene	Windham (Willimantic)	363 Windham rd

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ATTENDANCE BY TOWNS

Thirty-eight towns are represented as follows

Andover . . .	1	Mansfield . . .	1
Avon . . .	1	Middletown . . .	2
Bristol . . .	1	Montville . . .	1
Chaplin . . .	1	New Britain . . .	1
Colchester . . .	4	New Haven . . .	1
Columbia . . .	1	New London . . .	4
Darien . . .	1	North Westchester . . .	1
Durham . . .	2	Norwich . . .	20
East Hampton . . .	1	Pomfret . . .	3
Elmwood . . .	1	Saybrook . . .	3
Essex . . .	2	Somers . . .	1
Fairfield . . .	1	Sprague . . .	2
Franklin . . .	1	Sterling . . .	2
Griswold . . .	5	Stonington . . .	4
Hartford . . .	1	Thompson . . .	1
Hazardville . . .	1	Torrington . . .	1
Hebron . . .	1	Vernon . . .	4
Ivoryton . . .	1	Waterbury . . .	5
Manchester . . .	1	Windham . . .	22

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Other states Rhode Island . . . 4

111

ATTENDANCE BY COUNTIES

	students	towns
Hartford	7	7
New Haven	6	2
New London	44	10
Fairfield	2	2
Litchfield	1	1
Middlesex	11	6
Tolland	9	6
Windham	27	4
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	107	38
Other states Rhode Island	4	

SUMMARY

Graduates 1917	58
Holders of certificates	4
Senior Class	34
Junior Class	26
Household Arts Senior Class	10
Household Arts Junior Class	11
Commercial Senior Class	17
Commercial Junior Class	10
Special Students	3
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	111
Pupils in Model Schools	550

FORMS OF CERTIFICATE

This certifies that

of _____ is a graduate of a four
year course in the _____ high school,
and that ^{she}_{he} has attained an average rank equivalent to 75% on a
passing mark of 70%.

Principal

N B — 75% on a passing mark of 70% equals 66.6 on a passing mark of 66%;
70.84 on passing mark of 65%; and 79.16 on a passing mark of 75%.

This certifies that

of _____ is a graduate of a four
year course in the _____ high school,
and that ^{she}_{he} is a suitable candidate for admission to the
normal school upon examination.

Principal

UNIVERSITY OF ILLINOIS-URBANA



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